



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Ermington Primary School
2023-2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Utilising the benefits of the Arena membership including support from Dan Lugg and inter school competitions etc. - Participate in the Ivybridge Learning Community competitions and pathways for county finals - Building staff confidence in the planning, delivery (PAFC) and assessment of PE and putting support in place where necessary. - Auditing PE equipment to ensure that there is the right size and amount of equipment to deliver PE sessions successfully. - Assessment time to monitor the success of PE planning, delivery and assessment and implementing CPD for staff where necessary. - Holding another successful whole school sports day. - Giving children the opportunity to attend both inter and intra school competitions and try a variety of different sports they may not have access to both in and out of school. 	<ul style="list-style-type: none"> - Teachers have continued to actively engage children in PE lessons. Support staff have been on hand to support children with additional needs where necessary. - Teachers are more confident teaching specific areas of PE which has had a positive impact on the children as teachers are more aware of teaching, learning and assessment for that lesson. Teachers are now more confident in assessing children in their PE skills for that given PE area. - Equipment is regularly checked to ensure that it is safe to use for all staff and children. - Children have taken part in a variety of sporting events this year thanks to the sports premium budget. Children have had the opportunity to represent the school in many out of school events. - Staff and children have access to the right equipment and most importantly the right amount of it. This means that PE sessions are better resourced and the children benefit further. Equipment is safe for children to use and lessons can be further differentiated so that 	<ul style="list-style-type: none"> - Further utilise Arena training for staff and pupils - PAFC staff to adjust hours into 23/24 so that they can support playleader training during Thursday lunchtimes. - To continue with ILC events in their chosen format with new lead (Beth Bosley as Jen Green will be on sabbatical leave) so that children have the competition pathways for netball and football - To continue with the Arena membership into 2023-2024 in order to benefit from the inter and intra school competitions. This has had a positive benefit on the children's learning as they have enjoyed representing the school and taking part in competitive sport. - To ensure children have access to a wide range of OOSC - To increase the number of sporting events available to the infant children.

<ul style="list-style-type: none"> - Children to access more activities and competitions outside of school. - Engage all children in physical activity at play and break times ensuring there is a wide range of equipment available - Engage the children in outdoor activities throughout the year. 	<p>all children can join in regardless of their ability. To continue to monitor and audit PE equipment on a half termly basis to ensure that it is; safe to use and that there is enough of it.</p> <ul style="list-style-type: none"> - The children have engaged in meaningful play activities 	<ul style="list-style-type: none"> - External specialists assist with the technical upskilling of staff through modelling best practice during lessons, allowing them to take ownership of the learning when their confidence, knowledge and skills have developed further
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils with Y5/6 Playleaders	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Included in Plymouth Argyle costs (shown below) for additional coaches to support lunchtime sessions.
CPD for teachers through PAFC session delivery	All primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 5: Increased participation in competitive sport.	Providing a diverse club offer will engage a wider range of children leading to increased participation and activity levels. Providing structured lunchtime clubs will increase participation levels, particularly for our least active population. Providing staff with CPD from a specialist coach will increase their confidence in their own delivery of high quality PE.	£3600 (£600 per half-term)
Provide Forest School Provision for KS1 pupils	Charlotte Sandercock (Forest School lead and Y2 teacher), Kim Miller (Wild	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children love these sessions and get fully involved. Would like to investigate timetable to	£3275 salary recharge CS

<p>Sports kit refresh – new yellow t-shirts for general PE events (particularly cross-country) and new sets of football specific kit</p> <p>Staffing of PE/sport/OAA festival and competitive events.</p>	<p>Tribe qualified TA) and additional class teacher and TAs working within KS1 children to support delivery of sessions at appropriate ratios.</p> <p>Emma Foss & Dan Kay - audit of existing kit and ordering of appropriate colours/range of sizes</p> <p>Children – will be responsible for signing kit in and out before and after sporting events.</p> <p>Pupils attending sporting events</p> <p>All teaching staff, TAs and supply teachers who will attend events or provide cover.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>deliver to KS2 children also in next academic year as there is much to gain from this. Challenges with ratios so will need to be carefully timetabled so planned activities can always go ahead.</p> <p>Appropriate storage has been purchased for kit sets.</p> <p>Sign-in and sign-out sheets to be created to ensure that kit is kept track of.</p> <p>All KS2 children will have the opportunity to participate in a competitive event (cross country) with many others attending festivals and/or competitions.</p> <p>Feedback in headteacher meeting regarding Arena provision – requested more festivals and KS1 events in Autumn term in future which have now been timetabled. Some events had to be cancelled due to poor weather and there was not sufficient time to ensure that they could be rescheduled – spreading events through the year should help with this in future.</p>	<p>Ermington Printers £305</p> <p>Macron £2500</p> <p>1 x day Mel Lintott for netball county finals 1 x day for Hannah Bennett (to attend Brickfields), 1 x day for Amelia Long - Supply Plus (Brickfields cover for myself in Y6)</p> <p>Total cost £600?</p>
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<p>Provide train transport for Wimbledon attendees</p>	<p>Will enable x8 Year 5 children and x2 staff to attend Wimbledon event (tickets won in school ballot).</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Exposure to competitive event on the world stage. Memorable life experience for those involved who will share with other pupils.</p> <p>Look for additional opportunities to attend a variety of high-profile sporting events and invite sporting role models into school to inspire students.</p>	<p>£1000 for group train tickets</p>
<p>Junior Ten Tors First Aid CPD (as required in JTT constitution) 08/02/2024-09/02/2024</p>	<p>Will enable x16 Year 6 children to participate in this Dartmoor event in June 2024. CSP and EF upskilled with Emergency First Aid in the Outdoors including paediatric elements (16hrs) as required to maintain validity of Moorland Leader qualifications.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>With this training we are able to sustain our 2 moorland leaders as required to take 2 teams to JTT with MM leaving at the end of July 2024.</p> <p>Would be great to get our 'Five for Five' Tors challenge running again for our Y5 students. Camping endorsement to be booked for Autumn term 2024.</p>	<p>Supply costs to cover x 2 members of teaching staff for 2 days. £800?</p>
<p>Residential trips for Y3 (East Soar) Y4 (Grenville House) Y5 (Dittisham) Y6 (Dartmoor Training</p>	<p>All KS2 children and staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Same trips have been booked for 24/25 academic year to ensure they go ahead with new leadership. Must ensure that staffing is</p>	<p>1 x day for Mark Pickering - Supply Plus (covered Y4 for E. Soar residential) £200?</p>

Centre)			planned appropriately more in advance.	Loss of residential once balanced £300
Whole School Sports Day	All pupils, staff (inc. admin) and parents/school families.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Well attended/supported by parents – successful morning of sport followed by a wonderful afternoon of ESFA activities. Revise races/carousel activities as required.	Dittisham coach £300 (due to change of date and new transport arrangements) Field-line markings by council staff £290 Hannah Bennett supply for morning to support set-up and running due to staff absence. £125?
Junior Ten Tors Event	Year 6 pupils, moorland leader staff (EF, MM, CSP)	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	As above (first aid training section)	Extra kit & supplies £180 + £400 (new tent and radios) Supply costs - 1 x day for Mel Lintott (Junior Ten Tors cover), 2 x days for Hannah Bennett (to attend Junior Ten Tors) £600? Team entry fees £268
Huff and Puff storage and replenish kit	All pupils and support staff/PAFC staff delivering lunchtime activities. Playleaders.	Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Ensures that lunchtime kit is available and appropriate to encourage physical activity. Continue to monitor.	£370
Moki activity bands	KS2 children and staff to begin with as trial.	Key indicator 2: The engagement of all pupils in regular physical activity.	Purchased in Summer 2024 by new headteacher who would like to trial with UKS2 children in September. Will track steps	£705

<p>General PE shed equipment and football goal installation</p>	<p>All children and teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>and active minutes, offering an exciting way engage students. Will provide data to evaluate entire active strategy.</p> <p>Ensuring the curriculum is well resourced to support teachers in their delivery of high quality PE & provide children with significant time to develop their skills. Providing a diverse range of clubs will engage a greater number of children. Supplying fun/active games for lunchtimes will increase activity levels and support the Playleaders in their role of leading structured games.</p>	<p>£550 + remaining £1500</p>
<p>Book transport for KS2 cross country event</p>	<p>All KS2 children & staff</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Negating transport as a barrier to participation will ensure that as many children as possible gain positive experiences in school sport and activity and have the chance to represent their school. All KS2 invited to attend if they desired.</p>	<p>£400</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Staff, transport, supply cover and equipment to facilitate our attendance at a wide range of sporting events, festivals, county finals, extra-curricular clubs, residential and Junior Ten Tors. Providing exposure to a range of diverse and alternative sporting opportunities.</p>	<p>As recognised by Ofsted report July 2024: <i>'The school ensures that pupils learn about life far beyond the communities in which they live. Pupils embrace difference and diversity. It is woven through the taught curriculum and the opportunities afforded to pupils. These include residential trips for pupils in Year 3 to Year 6 covering varied experiences, such as visiting London, performances, including the Prom, and a rich and wide range of clubs and curriculum enrichment.'</i></p>	<p>With a change to our leadership structure in the next academic year we will ensure that all of the opportunities that our children have had this year and previously are continued, and where possible, enhanced. Our incoming headteacher is keen to build more links in the community and participate in/set-up competitions in sports that are not offered by Arena or ILC currently.</p> <p>We hope to provide some more alternative experiences next year to engage 100% of our children. These may include a Year 6 alternative sporting experience at the end of SATs, as well as participatory whole-school workshops such as Skip2bfit, and assemblies with successful sportsmen and women through Athletes In Schools or similar provided by Youth Sport Trust.</p>
<p>Our partnership with Arena and ILC.</p>	<p>This year we have attended 10 Arena/ILC events/opportunities. Our biggest successes were winning the ILC netball competition, taking us through to the Devon County finals in March where our team finished 2nd. Our girls football team also qualified for Devon County Finals after winning their ILC round but unfortunately could not attend the finals due to a clash of dates with our school residential. Specialist support for the PE Coordinator has enabled us to write comprehensive action plans which has led to us receiving the Gold School Games award in recognition of the impact of PESSPA.</p>	<p>Plans in place to continue our affiliation to ensure we can access appropriate competition for children of all ages and abilities as well as receiving specialist support. We feel this is absolutely key to providing high quality experiences and ensuring that PESSPA makes appropriate progress each year.</p> <p>There are 22 events planned by Arena for 24/25 – we will attend as many of these as possible as well as ILC events which provide the pathways to county finals.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	Due to a mixture of limited availability at our local pool and transport issues, we were unable to send our current Y6 children for top-up sessions this year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	Due to limited availability at our local pool, we were unable to send our current Y6 children for top-up sessions this year.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>71%</p>	<p>Due to limited availability at our local pool, we were unable to send our current Y6 children for top-up sessions this year.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We had planned to do so but it was not possible this year due to the availability at our local pool.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We employ specialist Swimming teachers at our local pool to deliver our curriculum swim and top-up lessons so we do not provide CPD for staff in this area.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Foss – Class Teacher and PE Subject Lead</i>
Governor:	
Date:	30 th July 2024