

# Year 1&2 Summer Term



## As historians in Y1 we will:

explore how flights have changed the world. We will learn about inspirational people such as Bessie Coleman, Amelia Earhart and Neil Armstrong and explore why and how they were so important. We will learn how the invention of the aeroplane has impacted the world today and how it has changed the way people live.

## As historians in Y2 we will:

explore the Stone Age period and learn how our ancestors collected food, doggerland, Skara-Brae and what it tells us about the Stone Age.

## As geographers we will:

Learn about Hawaii and compare the similarities and differences between Hawaii and Devon. We will explore how life is led in Hawaii, what the climate is like and how that affects people/animals and how land is used in Hawaii. We will use maps to learn the location of Hawaii and recap previous knowledge taught such as continents.

## In RE we will :

be learning who Christians say made the world and how we should care for the world and why it matters.

## How you can help at home:

- Ensure children are practising their weekly spellings
- Practise all 2,5,10 times tables
- Reading at home – discussing what the children have read in school, read their book bag book from RWI and practise sounds.
- Use a satnav, atlas, google maps to find our location and surrounding areas.

## As readers and writers we will:

be continuing with our Read,Write,Inc scheme alongside whole class English lessons. In English this term we will read 'The Three Little Pigs' as a fictional traditional tale. We will look at characters and setting and grammatical elements such as past tense. We will finish the unit by writing our own version of The Three little pigs with adaptations of characters. We will then move on to explore the text 'New bot robot' written by Sue Hendra and Paul Linnet. We will focus on verb suffixes where root word is unchanged (-ed, past tense) and prepositions to make sentences. Our next unit for the term will be 'Stella and the Seagull' written by Georgina Stevens. In this unit we will learn to sequence sentences to form short narratives and join clauses together by using 'and'. We will end the unit by writing our own letter asking for help for an environmental issue.

## As mathematicians we will:

develop our understanding of We will be looking at Fractions. Recognising halves, quarters and finding halves and quarters within a quantity. We will also look at identifying thirds as well as three quarters and a whole amount. We will then move onto looking at time. We will recap months of the year, hours in a day, days of the week as well as learning half past, quarter past, quarter too and o'clock; some of us even telling the time to 5 minutes. We will also be looking at position and direction. We learn language of direction as well as describing turns and positions. We will also observe shape patterns with turns.

## As scientists we will:

focus on seasonal changes between Spring and Summer. We will learn about about the changes that can be seen between spring and summer, as well as across all four seasons. We will go on a nature walk to observe some of these changes. We will learn about what weather is and the weather that is associated with each season and we will observe and collect data about the weather. We will then move onto exploring scientists and inventors where we learn about the inventions of Lego and ear muffs, and will explore the materials used to make them. They will investigate other materials that keep us warm, carrying out simple tests. Children will find out about the work of animal scientists, such as vets and zoo keepers. They will group and sort animals to make their own paper zoo, and will act in role as a vet, identifying the body parts of different animals

## In PSHE we will:

Follow the Jigsaw scheme and will cover the topics: Relationships and Changing me.

## As musicians we will:

Look at the 'Friendship song' written and performed by Joanne Mangona and Pete Readman. We will practise the song, compare similar songs, freestyle and incorporate instruments into our version of the song.

## As artists and designers we will:

## In PE we will:

be working with Plymouth Argyle to practise our skills in gymnastics. With Miss Sandercock, we will be looking at running and jumping.

## In computing we will:

Be looking at staying safe online and how to keep ourselves safe in the digital world. We will also be using word and the internet to research animal scientists.