

SUMMER TERM 2024

YEAR 6



As geographers we will:

focus on North and South America and try to understand further the pros and cons of living in a megacity.

As mathematicians we will:

- Consolidate learning to prepare for SATs.
 - Apply our learning to “real life” scenarios.
 - Learn about salaries, hourly rates, and income tax.
 - Discover how budgets and profits affect businesses.
- Revisit core skills in addition, subtraction, multiplication, and division, including whole numbers, decimals, and fractions.
- Utilise percentages to work out increases and decreases in price, wage, and other data.

As readers and writers, we will:

Develop our reading and writing skills through daily practise and by exploring high-quality texts that we may not choose ourselves.

Write for a range of purposes, including:

- **Personal Recount:** reflecting on our time at primary school, including producing speeches for the final Y6 assembly.
- **Poetry:** To explore a range of different types of poems.
- **Playscripts:** To understand the conventions of playscripts.

As scientists we will:

- **Electricity:** We will continue our understanding of electricity, learning about symbols in circuit diagrams. We will get a chance to develop our understanding of what electricity is and how to measure it.
- **Living Things and their Habitats:** Pupils will be taught about living things and their habitats: Explain the classification of living things into broad groups according to common observable characteristics and based on similarities and differences.

In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

- Relationships
- Changing Me

Vocabulary: self-image, self-esteem, opportunities, responsibilities, puberty.

As historians we will:

Explore key changes in Ancient Greece including political and social to understand. What is democracy and how was democracy introduced in Greece? What was the Peloponnesian war? What is the Parthenon and where is it? What kind of Greek literature was very popular? What was the journey of Odysseus? What is philosophy and who were the famous Greek philosophers?

As artists and designers, we will:

We will be focusing on the skills, aims and objectives of design and technology, specifically initially through using textiles and then designing and making concertina memory books as part of the transition ‘capture’.

In RE we will:

Learn what Christians believe Jesus did to ‘save’ people.

Understand how faith can help people when life gets hard.

In PE, we will:

Develop our skills in athletics. Undertake adventurous activities through our residential visit. Develop our catching, fielding, and bowling skills through cricket.

Trips and Special Events:

We will be undertaking our residential to the Dartmoor Training Centre. We will also be preparing and arranging activities to support the transition to Y7.

As musicians we will:

Learn about many aspects of music and performance, including practising different rhythms, beats and styles.

In computing, we will:

To revisit coding and robotics and to apply our knowledge of spreadsheets.