



# Year 5 Summer Term

## As historians we will answer the question:

What can historians learn from the sources from Ancient Greece?

We will explore Athenian democracy and the empire. We will look in detail at art, culture & learning in Ancient Greece. Delve into Greek architecture, inc. Parthenon . We will discover Greek religion in Greek stories ( and use stories to revisit content from Greek politics, culture and religion in Spring 2) We will lose ourselves in Greek literature, inc. epic poetry – inc Homer’s Odyssey. Be entwined by tragedy in Greek theatre and look at philosophy and enquiry in Ancient Greece, inc. Aristotle.

In the second half of term we will be moving onto study Alexander the Great and will be answering the question: How did Alexander the Great conquer so much land? We will discover where he came from, his back-story including his education. We explore early battles, conquest of Persia, his death and the library of Alexandria. We will compare this to what is happening in Egypt at this time and discuss what we have learned about why empires rise and fall?

## As geographers we will:

Be looking at the 2 questions: How do volcanoes affect a place? And How does the climate affect the way people live?

During our volcano topic we will explore structure and composition of the earth, how and why volcanoes erupt, types of volcanoes, formation of volcanoes, active, dormant and extinct volcanoes. We will look at why people still live near volcanoes with a focus on Mount Etna and human settlements around it.

After half term we will delve into our climate and Biomes topic covering the following: Continent of Europe, Climate zones, The Equator, Arctic, Antarctic and the North/South poles. We will explore climate and relationship with oceans, climate and biomes within climates and a in Depth focus on the Mediterranean climate and a temperate climate.

## In RE we will :

Continue to explore our understanding of Judaism and look in detail at the questions: Why do Jews celebrate the festival of Passover? How do Jews today show the importance of the Jewish Temple and the kingdom of Israel? We will hear the story of Joseph, Moses and the Exodus followed by the following stories from the Hebrew bible: Joseph in Egypt Moses, Passover and the Exodus (Red Sea and the wilderness and tabernacle) Mount Sinai and 10 commandments Promised Land - relating to land, kinship, slavery, laws.

We will read the following stories inc. David and Goliath and King David. We will look at Solomon and the building of the Temple in Jerusalem, Babylonian captivity and destruction of the Temple. We will use Babylonian stories, e.g. Daniel in the lions’ den, King Nebucadnezzar and Jews return to Promised Land.

## As readers and writers we will:

Develop our reading and writing skills with daily lessons and practise.

We will write for a range of different purposes including:

writing our own—ology based on the book Dragonology. We will then write our own narratives on two fiction books: Beowulf and The Shadow cage

After half term we will look at two non fiction books and writing our own versions of these. We will be looking at Woman in Science (write a biography about an inspiring person as part of a class book about inspiring people) and the Secrets of the Stone age, where we will create a book about the secrets of a local place and its history over time.

## As mathematicians we will:

Develop our skills, knowledge and understanding of space, volume, shape and area. We will look at perimeter , statistics, negative numbers before finishing the term on converting units.

We will build upon our existing knowledge to answer questions with more complexity, linking topics and using multiple steps to solve problems.

We will continue to use our homework platform MyMaths to consolidate our classroom learning and prepare for upcoming topics.

## As scientists we will:

Be continuing to investigating forces. We will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction that act between moving surfaces. And recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

We will then explore properties and changes of materials. We will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

## In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

Relationships  
Changing Me

Alongside our weekly assembly themes delivered by Mr Mitchell and Mrs Pell.

## As Linguists we will:

Revise and learn new basic rules, conventions and vocabulary of the Spanish language.

## As musicians we will:

Use an integrated approach to music using games, elements of music (pulse, rhythm, pitch etc) and the use of various instruments to support this. We will focus on musical composition including performing and composing our own songs.

## As artists and designers we will:

We will be focusing on the skills, aims and objectives of design and technology, specifically initially through using textiles and sewing skills.

## In PE we will:

Continue to develop our fundamental movements, confidence and fitness in a series of indoor and outdoor PE lessons. We will be covering tennis, cricket and swimming.

PE days will be Tuesdays and Thursdays. Please come into school in PE on these days.

## In computing we will:

develop our knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects.

We will also be attempting to bring some of our computer games to life—including our own soundtracks.