



Curriculum Map Y3 and Y4

Spring Term

As mathematicians we will:

Develop our skills knowledge and understanding of multiplication and division.

We will take a fresh look at fractions and then length and perimeter.

We will continue to emphasise the importance of rapid recall in multiplication tables. Y3 concentrate on the 3, 4 and 8 times tables and Y4 need to be secure in

As historians we will:

Investigate how historians find out about the past and ask what the artefacts and remains found in the Indus Valley tell us about how the Indus people lived.

We will go on to look at the Persian and Greek civilisations learning about the Persian Empire, Greek Gods and Goddesses, Greek City-States and Greek Persian Wars.

As geographers we will:

Concentrate on human geography finding out about the different types of settlements—village, town and city, and comparing the cities of Cardiff and London.

We will then find out about Agriculture. We will learn about arable farming and pastoral farming and consider how they affect the landscape.

As artists and designers we will:

Explore the artists of the Pop Art Movement. We will create onomatopoeic words in a pop art style.

We will also look at the work of Andy Warhol and create art-work in response to his ideas

As scientists we will:

Explore animals including humans We will describe the simple functions of the basic parts of the digestive system in humans, identify the different types of teeth in humans and their simple functions and construct and interpret a variety of food chains, identifying producers, predators and prey. After half term we will delve into the world of electricity. We will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

In RE we will:

Continue to explore Hinduism by looking at how Hindus worship in the present day. We will learn about Ganesha, Shiva and Parvati.

After half term we will start to develop our understanding of Judaism. We will look at the Hebrew bible stories surrounding Abraham Isaac and Jacob. We will seek to understand what Jews believe about the Promised Land.

As readers and writers we will:

Continue to develop our writing skills and apply grammar conventions by exploring the fiction books Oliver and the Seawigs and Grimm's Fairy Tales and the non-fiction books Ask Dr K Fisher and Rainforest Rough Guide.

We will discuss how all the texts is organised and structure and ask how the authors achieve the different effects.

We will begin to edit and improve our work.

In PE we will:

Continue to develop our skills in athletics and develop teamwork in the game of tchoukball.

In the second half of the term we will be covering hockey and dance.

As linguists we will:

Learn to ask and reply to questions in Spanish and learn days of the week and numbers.

In PSHE we will

Continue to follow the Jigsaw scheme of work exploring the themes of

Dreams and Goals and Healthy Me.

As musicians we will:

Sing, play, improvise and perform music. We will learn and apply notation by playing glockenspiel. We will explore the terms compose, melody, pulse, rhythm, tempo and dynamics.